2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: MONTANA VISTA EL

Campus Number: **071901104**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	70% 70%	69% 56%	-	68% 55%	*	*	-	-	-	29% 15%	57% 67%	68% 55%	77% 58%	67% 55%	59% 53%
At Meets Grade Level or Above	2019 2018	45% 43%	36% 31%	33% 18%	-	34% 18%	*	*	-	-	-	29% 8%	29% 17%	32% 16%	38% 25%	31% 17%	27% 13%
At Masters Grade Level	2019 2018	27% 25%	20% 13%	20% 6%	-	21% 7%	*	*	-	-	-	0% 0%	29% 0%	21% 7%	15% 0%	19% 5%	10% 5%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	79%	83%	_	83%	*	*	_	_	_	29%	71%	83%	85%	82%	82%
At Meets Grade Level or Above	2018 2019	78% 49%	71% 46%	57% 60%	-	58% 60%	*	*	-	-	-	36% 14%	38% 43%	58% 63%	50% 38%	58% 56%	58% 55%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	41% 21% 19%	30% 30% 13%	- - -	30% 30% 13%	* *	* * *	- - -	- - -	- - -	14% 0% 7%	38% 43% 25%	30% 31% 13%	33% 23% 17%	30% 29% 13%	37% 24% 16%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	67% 62%	54% 76%	-	53% 77%	*	*	-	-	-	9% 64%	57% 100%	56% 77%	38% 70%	53% 74%	53% 71%
At Meets Grade Level or Above	2019 2018	44% 46%	35% 34%	25% 46%	-	26% 48%	*	*	-	-	-	9% 45%	14% 50%	27% 48%	15% 40%	23% 44%	25% 43%
At Masters Grade Level	2019 2018	22% 24%	15% 13%	11% 17%	-	12% 18%	*	*	-	-	-	9% 0%	0% 33%	12% 19%	8% 10%	9% 17%	9% 14%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	71% 70%	66% 86%	-	65% 87%	*	*	-	-	-	18% 69%	43% 100%	69% 89%	46% 79%	66% 86%	56% 84%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 37%	42% 60%	-	42% 61%	*	*	-	-	-	9% 62%	29% 83%	43% 61%	38% 58%	41% 58%	39% 53%
At Masters Grade Level	2019 2018	28% 27%	24% 17%	27% 32%	-	27% 33%	*	*	-	-	-	9% 8%	29% 33%	28% 34%	23% 25%	26% 29%	23% 33%
Grade 4 Writing At Approaches Grade Level or	2010	a=0./	55 0/	/		=00/						100/	200/	=00/	= .0.	=00/	
Above	2019 2018	67% 63%	62% 58%	59% 64%	-	58% 65%	* *	* - *	-	-	-	18% 46%	29% 83%	59% 69%	54% 50%	58% 63%	52% 64%
At Meets Grade Level or Above	2019 2018	35% 39%	29% 33%	23% 42%	-	24% 42%	*	-	-	-	-	9% 46%	14% 50%	26% 45%	8% 33%	22% 40%	22% 39%
At Masters Grade Level	2019 2018	11% 11%	7% 4%	6% 5%	-	6% 5%	*	*	-	-	-	9% 0%	0% 17%	6% 7%	8% 0%	5% 6%	6% 5%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019 2018	86% 84%	81% 73%	85% 68%	-	84% 68%	*	<u>-</u> -	- -	<u>-</u>	*	50% 59%	86% *	86% 73%	81% 56%	85% 68%	82% 67%
At Meets Grade Level or Above	2019 2018	54% 54%	40% 38%	47% 30%	- -	48% 30%	*	-	-	-	*	50% 18%	57% *	55% 30%	26% 30%	46% 30%	42% 27%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

															Non-		EL
		Stata	District	Commus	African	Hienonie	\A/b:40	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	17% 14%	23% 8%	American - -	24% 9%	* *	Indian - -	Asian - -	Islander - -	*	20% 0%	(Former) 14% *	Enrolled 28% 8%	11% 11%	22% 9%	Monitored) 24% 8%
Grade 5 Mathematics [^]	2010	2070	1-70	070		370						0 70		070	1170	370	070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	90% 87%	93% 80%	-	93% 80%	*	-	-	-	*	60% 53%	100% *	93% 83%	93% 74%	92% 81%	93% 81%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 51%	65% 48%	-	66% 48%	*	-	-	-	*	30% 29%	100% *	76% 53%	37% 33%	65% 48%	66% 48%
At Masters Grade Level	2019 2018	36% 30%	35% 22%	35% 16%	-	35% 16%	*	- -	-	-	*	10% 6%	43% *	39% 18%	22% 11%	33% 15%	33% 14%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	70% 65%	74% 57%	-	74% 57%	*	-	-	-	*	50% 41%	86% *	79% 60%	63% 48%	73% 56%	70% 51%
At Meets Grade Level or Above	2019	49%	39%	38%	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
	2018	41%	31%	27%	-	28%	*	-	-	-	- *	29%	*	30%	19%	27%	25%
At Masters Grade Level	2019 2018	24% 17%	17% 9%	14% 6%	-	15% 6%	*	-	-	-	-	10% 6%	29% *	19% 6%	4% 4%	13% 6%	11% 8%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	74%	73%		720/	100%	63%			*	220/	660/	720/	710/	72%	690/
Above	2019 2018	78% 77%	74% 71%	73% 68%	-	72% 68%	63%	33%	_	-	_	32% 48%	66% 77%	73% 70%	71% 61%	72% 67%	68% 66%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	42% 37%	-	42% 38%	27% 26%	25% 17%	-	-	*	25% 30%	41% 48%	45% 38%	28% 34%	40% 36%	38% 36%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	21% 13%	-	21% 13%	0% 0%	13% 17%	-	-	*	9% 3%	23% 23%	22% 14%	14% 10%	19% 12%	18% 13%
All Grades ELA/Reading	2010		1370	10 70		1370	070	17 70				370	2370	1 170	1070	1270	1370
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 67%	69% 66%	-	68% 66%	* 71%	*	-	-	*	29% 46%	67% 81%	69% 67%	70% 61%	68% 65%	66% 64%
At Meets Grade Level or Above	2019 2018	48% 46%	39% 35%	35% 30%	-	36% 31%	* 14%	*	-	-	*	29% 22%	33% 31%	37% 30%	26% 32%	33% 30%	32% 27%
At Masters Grade Level	2019 2018	21% 19%	13% 11%	18% 10%	-	19% 11%	** 0%	*	-	-	*	11% 0%	14% 13%	20% 11%	11% 8%	16% 10%	15% 9%
All Grades Mathematics	2010	1370	1170	10 /0		1170	0 70					0 70	1570	1170	070	1070	370
At Approaches Grade Level or																	
Above	2019	82%	80%	80%	-	80%	*	*	-	-	*	36%	71%	81%	79%	80%	77%
	2018	81%	77%	74%	-	75%	71%	*	-	-	- *	52%	72%	75%	71%	75%	74%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 41%	56% 46%	-	56%	* 43%	*	-	-	*	18% 34%	57% 61%	60%	38% 43%	54%	53% 46%
At Masters Grade Level	2019	26%	22%	31%	-	46% 31%	*	*	-	-	*	7%	38%	46% 32%	23%	45% 29%	27%
All Grades Writing	2018	24%	16%	20%	-	20%	0%	•	-	-	-	7%	33%	20%	17%	19%	21%
At Approaches Grade Level or																	
Above	2019	68%	64%	59%	_	58%	*	*	_	_	_	18%	29%	59%	54%	58%	52%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	46%	83%	69%	50%	63%	64%
At Meets Grade Level or Above	2019	38%	31%	23%	-	24%	*	*	-	-	-	9%	14%	26%	8%	22%	22%
At Mantage County I	2018	41%	33%	42%	-	42%	*	- *	-	-	-	46%	50%	45%	33%	40%	39%
At Masters Grade Level	2019 2018	14% 13%	10% 5%	6% 5%	-	6% 5%	*	-	-	-	-	9% 0%	0% 17%	6% 7%	8% 0%	5% 6%	6% 5%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-	-										
At Approaches Grade Level or																	
Above	2019	81%	78%	74%	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%
	2018	80%	73%	57%	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%
At Meets Grade Level or Above	2019	54%	44%	38%	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
	2018	51%	40%	27%	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%
At Masters Grade Level	2019	25%	16%	14%	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%
	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	65	69	-	68	*	*	-	-	-	57	50	71	50	66	73
	2018	63	57	60	-	60	*	-	-	-	-	69	*	58	68	61	60
Grade 4 Mathematics	2019	65	66	79	-	79	*	*	-	-	-	82	86	78	85	79	72
	2018	65	52	68	-	68	*	-	-	-	-	50	67	72	58	67	66
Grade 5 ELA/Reading	2019	81	81	84	-	84	*	-	-	-	-	75	64	84	85	84	87
	2018	80	78	81	-	82	*	-	-	-	-	84	*	80	83	81	80
Grade 5 Mathematics	2019	83	89	82	-	82	*	-	-	-	-	70	71	83	81	82	81
	2018	81	83	74	-	75	*	-	-	-	-	76	*	72	81	74	78
All Grades Both Subjects	2019	69	69	79	_	79	83	*	_	_	_	72	69	79	79	78	79
· · · · · · · · · · · · · · · · ·	2018	69	66	72	_	73	56	_	_	_	-	72	75	72	73	72	72
All Grades ELA/Reading	2019	68	69	77	_	77	*	*	_	_	_	68	58	78	75	76	81
	2018	69	67	73	_	74	*	_	_	_	_	79	75	72	78	74	73
All Grades Mathematics	2019	70	70	81	_	81	*	*	_	_	_	76	79	81	82	81	76
	2018	70	65	71	-	72	50	-	-	-	-	66	75	72	70	71	72

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	-	40%	-	*	-	-	-	0%	39%	50%
Mathematics	2018 2019 2018	38% 45% 47%	39% 49% 48%	33% 47% 44%	- - -	33% 47% 42%	* * *	- * -	- - -	- - -	- - -	* 23% 35%	33% 46% 45%	32% 38% 43%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	tration											
5	2019	78%	71%	76%	-	76%	*	-	-	-	*	29%	75%	61%
Students Requiring Accelerated Instruction	2019	22%	29%	24%	-	24%	*	-	-	-	*	71%	25%	39%
STAAR Cumulative Met Standard	2019	86%	80%	84%	_	84%	*	_	_	_	*	29%	84%	76%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Cor	nmittee											
	2018	97%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level o	on First STA/ 2019	AR Adminis 83%	tration 82%	89%	_	88%	*	_	_	_	*	57%	88%	80%
Students Requiring Accelerated Instruction							*				*			
STAAR Cumulative Met Standard	2019	17%	18%	11%	-	12%	•	-	-	-	*	43%	12%	20%
	2019	90%	.90%	94%	-	94%	*	-	-	-	*	57%	93%	91%
STAAR Non-Proficient Students Promoted by	y Grade Plac 2018	cement Cor 97%	nmittee 100%	100%	-	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 617 Grade Span: PK - 05 (Current EL Students)

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	erformance		DISTRICT	Campus	Euucauoi	I E al I y E XIL	Late Exit	TWO-Way	One-way	ESL	Content	<u> Pull-Out</u>	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	74% 71%	73% 68%	59% 56%	59% 56%	-	-	-	-	-	-	87% 66%	59% 56%	63% 57%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	42% 37%	27% 24%	27% 24%	-	-	-	-	-	-	48% 37%	27% 24%	30% 25%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	21% 13%	11% 7%	11% 7%	-	-	-	-	-	-	18% 3%	11% 7%	12% 6%
All Grades ELA/Reading	2010	2270	1370	1370	7 70	7 70	-	-	-	-	-	-	370	7 70	0%
g .	2010	750/	C00/	CO0/	E70/	E70/							020/	E 7 0/	C10/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 67%	69% 66%	57% 52%	57% 52%	-	-	-	-	-	-	83% 69%	57% 52%	61% 54%
At Meets Grade Level or Above	2019 2018	48% 46%	39% 35%	35% 30%	20% 16%	20% 16%	-	-	-	-	-	-	35% 31%	20% 16%	22% 18%
At Masters Grade Level	2019	21%	13%	18%	8%	8%	-	-	-	-	-	-	13%	8%	8%
All Consider Made over the	2018	19%	11%	10%	4%	4%	-	-	-	-	-	-	0%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	80% 77%	80% 74%	70% 67%	70% 67%	-	-	-	-	-	-	87% 71%	70% 67%	73% 68%
At Meets Grade Level or Above	2019	52%	47%	56%	42%	42%	_	_	_	_	_	_	65%	42%	46%
	2018	50%	41%	46%	34%	34%	-	_	_	-	_	_	57%	34%	36%
At Masters Grade Level	2019	26%	22%	31%	20%	20%	-	-	-	-	-	-	22%	20%	21%
All Grades Writing	2018	24%	16%	20%	13%	13%	-	-	-	-	-	-	7%	13%	12%
At Approaches Grade Level or Above	2019	68%	64%	59%	44%	44%	-	-	-	-	-	-	80%	44%	47%
	2018	66%	61%	64%	49%	49%	-	-	-	-	-	-	57%	49%	50%
At Meets Grade Level or Above	2019	38%	31%	23%	17%	17%	-	-	-	-	-	-	20%	17%	17%
At Martaus Conde Lavel	2018	41%	33%	42%	21%	21%	-	-	-	-	-	-	14%	21%	20%
At Masters Grade Level	2019 2018	14% 13%	10% 5%	6% 5%	4% 0%	4% 0%	-	-	-	-	-	-	0% 0%	4% 0%	3% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	74%	44%	44%	-	-	-	-	-	-	100%	44%	57%
	2018	80%	73%	57%	36%	36%	-	-	-	-	-	-	*	36%	37%
At Meets Grade Level or Above	2019	54%	44%	38%	11%	11%	-	-	-	-	-	-	50%	11%	20%
	2018	51%	40%	27%	14%	14%	-	-	-	-	-	-	*	14%	15%
At Masters Grade Level	2019	25%	16%	14%	0%	0%	-	-	-	-	-	-	30%	0%	7%
	2018	23%	13%	6%	2%	2%	-	-	-	-	-	-	*	2%	2%
School Progress Domain - Academic Growth	1 Score														
All Grades Both Subjects	2019	69%	69%	79%	76%	76%	-	-	-	-	-	-	83%	76%	78%
	2018	69%	66%	72%	72%	72%	-	-	-	-	-	-	74%	72%	72%
All Grades ELA/Reading	2019	68%	69%	77%	82%	82%	-	-	-	-	-	-	80%	82%	81%
All Condon Made and the	2018	69%	67%	73%	82%	82%	-	-	-	-	-	-	80%	82%	82%
All Grades Mathematics	2019 2018	70% 70%	70% 65%	81% 71%	73% 67%	73% 67%	-	-	-	-	-	-	87% 68%	73% 67%	75% 67%
Duamaga of Dulay Vasy CTAAD Nam Duaffelan	-4 C4d4-	(Danas: t	of Non P	effetent D	! CT	\ A D\									
Progress of Prior Year STAAR Non-Proficier Reading	nt Students 2019	(Percent 41%	of Non-Pro 41%	oficient Pa 39%	assing STA 47%	4AR) 47%	_	_	_	_	_	_	*	47%	50%
	2018	38%	39%	33%	29%	29%	_	_	_	_	_	_	*	29%	32%
Mathematics	2019	45%	49%	47%	32%	32%	-	_	-	-	-	_	*	32%	38%
	2018	47%	48%	44%	45%	45%	-	-	-	-	-	-	*	45%	43%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	Cumpus	American	тизрине	vvince	maan	ASidii	isianaci	Nuccs	Lu	Disadv	(Current)
All Tests Assessment Participant Included in Accountability	99% 94%	100% 94%	100% 94%	- -	100% 94%	100% 100%	100% 100%	-	-	*	100% 93%	100% 94%	100% 93%
Not Included in Accountability Mobile	4%	4%	5%	-	5%	0%	0%	-	-	*	7%	5%	5%
Other Exclusions Not Tested	1% 1%	2% 0%	1% 0%	-	1% 0%	0% 0%	0% 0%	-	-	*	0% 0%	1% 0%	2% 0%
Absent Other	1% 0%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%	-	-	*	0% 0%	0% 0%	0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	-	100% 93%	100% 100%	100% 100%	*	-	*	100% 97%	100% 93%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	6% 2%	-	5% 2%	0% 0%	0% 0%	*	-	*	3% 0%	4% 2%	7% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.9%	95.8%	_	95.8%	96.8%	*	*	_	*	94.9%	95.8%	95.9%
2016-17	95.7%	96.2%	96.4%	*	96.4%	97.9%	*	*	-	*	95.3%	96.4%	96.8%
Americal Discussive Data (Cr. 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	0.10/											
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	•	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.4%	-	-	-	-	-	_	-	_	-	_	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	_	-	_	-	_	-
Continued HS	4.0%	1.1%	-	-	-	-	-	_	-	_	-	_	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	_	-	_	-	_	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	93.0%											
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	_	_
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	_	_
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	92.2%	93.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
	02 10/	93.2%											
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	Callipus -	American -	HISPAILIC -	vviille	iliulali -	ASIAII	isianuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.5%	0.0%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.9%	_	_	_	_		_	_	_	_	_	_
Graduates and TxCHSE	92.9%	94.1%	_	_	_	_		_	_	_	_	_	_
Graduates, TxCHSE,	92.970	34.170	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	_	_	_	-	-	-	_	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	_	_	_	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2018	68.5%	100.0%											
Class of 2016 Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	98.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	99.0%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Class 61 26 17	03.370	33.7 70											
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.070											
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	(nnual Rate)											
2017-18	85.1%	97.9%	-	-	-	_	-	_	-	_	-	-	_
2016-17	84.0%	94.6%	-	-	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CLINT ISD Campus Name: MONTANA VISTA EL Campus Number: 071901104

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***				,					(000,
College, Career, or Military Ready	(Annual Grad	duates)											
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Craduates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	33.070											
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.10/	44.007											
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	istec)												
Any Subject	iales)												
2017-18	20.7%	33.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	30.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	9.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	11.2%	-	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual (
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduatos)												
2017-18	28.7%	33.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	11.0%	_	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certificat)										
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Craduate with Campleted IED and	Morkforce D	ondinass (Annual Craduat	ac)									
Graduate with Completed IEP and \ 2017-18	Norkforce R 1.7%	.eadiness (7 0.3%	Tillual Glaudati	=5 <i>)</i> _	_	_	-	-	_	_	_	_	_
2017-16	1.7%	0.3%	-	-	-	_	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	vith Industr	y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	43.1%	•	· -	- '	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD Campus Name: MONTANA VISTA EL Campus Number: 071901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	ates)											
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C			Campus	American	пізрапіс	vviiice	maian	Asian	isiariaei	Races	<u>Lu</u>	Disadv	(Current)
Reading	interiori) (Anno	iai Graduates)											
2017-18	32.1%	35.4%	_	_		_	_	_	_		_		_
2017-10	23.4%	29.8%	_		_	_	_	_	_	_	_	_	_
Mathematics	23.470	29.070	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	25.4%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.40/	10 50/											
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)	1											
2017-18	58.4%	54.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	31.8%	_	_	_	_	_	_	_	_	_	_	_
		- 11272											
Completed and Received Cred English Language Arts	dit for College F	Prep Courses	(Annual Gra	duates)									
2017-18	2.00/	16.60/											
	2.0%	16.6% 4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 22/	2= 22/											
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2018	25.8%	24.4%	-	_	_	_	-	_	-	-	n/a	_	n/a
2017	26.2%	27.3%	-	_	_	_	-	_	-	-	n/a	_	n/a
English Language Arts													
2018	15.3%	7.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.070	3.070											
2018	7.3%	5.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	5.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	3.7 70									11/4		11/4
2018	10.8%	10.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	12.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	12.070									11/4		11/4
2018	14.5%	3.9%									n/a	_	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.070	2.070	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	_	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	_	-	-	_	-	_	_	_	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	- Callipus	-	nispanic -	- vviiite	iiiuiaii -	ASIAII	isiailuei -	- Races	n/a	Disauv -	n/a
Science	31.370	0.070									11/4		11/4
2018	38.0%	6.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates) ***												
2017-18	74.6%	100.0%									n/a		n/a
2017-10	73.5%	100.0%		_	-	_	_	_	_	-	n/a	-	n/a
At/Above Criterion	73.370	100.070	_	_	_	_	_	_	_	_	11/a	_	11/a
2017-18	37.9%	15.1%	_	_		_		_	_	_	n/a	_	n/a
2017-10	37.970	13.170	_	_	_	_	_	_	_	_	11/a	_	11/a
Average SAT Score (Annua All Subjects	l Graduates) ***												
2017-18	1036	907	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	453	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	Il Graduates) ***												
All Subjects	•												
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Science		18.3											

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	•										
Any Subject	•												
2017-18	43.4%	44.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	35.7%	-	-	_	-	-	-	-	_	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	20.8%	-	_	-	_	_	_	_	_	-	_	_
Mathematics													
2017-18	20.7%	19.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	19.5%	17.5%	-	-	_	-	-	-	-	_	-	-	-
Science													
2017-18	21.2%	19.0%	-	_	_	_	_	_	_	_	-	_	_
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	56.7%		_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	lment in a De	velonmental i	Education Cou	rse							
2016-17	59.2%	43.5%	e.ii. iii a De	-	-	-	_	_	_	_	_	_	_
2015-17	55.7%	46.5%	-	_	_	_	_	_	_	_	_	_	_
		,,,,,,											

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD Campus Name: MONTANA VISTA EL Campus Number: 071901104

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	617	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	78	12.6%	5.2%	4.4%
Kindergarten	89	14.4%	6.4%	6.9%
Grade 1	68	11.0%	6.2%	7.1%
Grade 2	90	14.6%	6.7%	7.2%
Grade 3	91	14.7%	6.8%	7.3%
Grade 4	100	16.2%	7.3%	7.6%
Grade 5	101	16.4%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.2%	0.4%	12.6%
Hispanic	577	93.5%	95.0%	52.6%
White	27	4.4%	3.6%	27.4%
American Indian	9	1.5%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	581	94.2%	86.6%	60.6%
Non-Educationally Disadvantaged	36	5.8%	13.4%	39.4%
Section 504 Students	15	2.4%	2.3%	6.5%
English Learners (EL)	329	53.3%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.3%	0.5%	3.6%
At-Risk	443	71.8%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	35.1%	48.8%	42.4%
Students with Physical Disabilities	23	40.4%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	79	14.1%	12.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD

Campus Name: MONTANA VISTA EL

Campus Number: 071901104

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	74	13.2%		
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%		
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%		
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%		
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	21.0	18.9
Grade 1	17.5	19.4	18.8
Grade 2	24.0	20.6	18.7
Grade 3	22.0	20.8	18.9
Grade 4	22.5	20.1	19.2
Grade 5	19.7	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD

Campus Name: MONTANA VISTA EL

Campus Number: 071901104

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	44.8	80.3%	59.5%	64.1%
Teachers	35.5	63.7%	45.2%	49.8%
Professional Support	6.3	11.2%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.0%
Educational Aides:	11.0	19.7%	8.7%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	52.8	94.6%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	0.6%	10.6%
Hispanic	33.5	94.4%	90.9%	27.7%
White	0.0	0.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	0.5%	1.1%
Males	5.0	14.1%	31.3%	23.8%
Females	30.5	85.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	26.0	73.2%	71.7%	73.6%
Masters	9.5	26.8%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	4.7%	7.0%
1-5 Years Experience	6.0	16.9%	33.5%	28.9%
6-10 Years Experience	6.0	16.9%	18.6%	19.0%
11-20 Years Experience	16.5	46.5%	31.4%	29.3%
Over 20 Years Experience	4.0	11.3%	11.7%	15.7%
Number of Students per Teacher	17.4	n/a	17.3	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: MONTANA VISTA EL Campus Number: 071901104

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	9.5	4.9	5.3
Average Years Experience of Assistant Principals with District	9.5	4.5	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	8.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,719	\$50,542	\$50,408
6-10 Years Experience	\$51,656	\$52,129	\$52,786
11-20 Years Experience	\$53,012	\$55,220	\$56,041
Over 20 Years Experience	\$61,241	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,070	\$53,623	\$54,122
Professional Support	\$59,189	\$65,142	\$64,069
Campus Administration (School Leadership)	\$81,129	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: MONTANA VISTA EL Campus Number: 071901104 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	291	47.2%	22.60/	19.7%
Bilingual/ESL Education			32.6%	
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	32	5.2%	4.1%	8.1%
Special Education	57	9.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	40.8%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	5.6%	2.6%	2.7%
Gifted & Talented Education	0.4	1.1%	0.7%	2.0%
Regular Education	16.9	47.7%	63.6%	71.4%
Special Education	1.7	4.7%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.